Database Basics

How To Use ERIC [EBSCO Version]
(Educational Resource Information Center)
Overview

• Databases are electronic indexes, with both information about, and the full text of, journal articles, useful for research.

• This guide will show you the basics of using the EBSCO version of ERIC to find resources on education topics.

• There will be step-by-step instructions, followed by pictures of an actual search.
Search

- There will be a sample search to show how to find articles.
- The sample search will be to find articles on “multiculturalism in education”.
- Begin at LSUE’s website:
  - www.lsue.edu
- Click on the “Library” link across the top.
Search - Step 2

• Click on the “Find an Article” link.

**IMPORTANT NOTE**

• If you are on-campus, you can use the other links, such as “EBSCO databases” or “Literary Reference Center”.

• If you are OFF campus, follow these steps. You will need to log in later (which will be covered at that step).
Learning Express (Career Info and Developmental Tutorials)
World Book Advanced (World Book Online Products)
LSUE Off-Campus Users (click here first)
Off-Campus Resources (blog)

Information Resources
- Find a Book
- EBSCO Databases (direct link)
- Find an Article
  (magazine, journal, or newspaper)
- Literary Reference Center
- Search ALL Library Resources
- World Book
- Find "FULL-TEXT" Resources
  (from a book, journal, magazine, or newspaper)
- Learning Express
- Peterson's Education & Reference Center
- Database Login Instructions for LSUE Students
- Find Federal Information
- Find State Information

Other Collections and Resources
- Bayou State Periodicals Index "nearly 38,000 citations to articles published in Louisiana magazines between 1969 and June 2006."
- Books on Tape
- Career Information Resources
- Children's Collection
- Genealogy Collection
- Group Study Rooms
- Local Newspapers
- LOUISiana Digital Library
- LOUISiana Union Catalog
- Reserve Materials
- TRIALS and OTHER FREEBIES
  Faculty and staff receive e-mail messages announcing our free trials. If you did not retain the message, please e-mail for login information. Click here for a list of trials and
Search - Step 3A

• What you will see is not a list of databases by subject, but the companies that make those databases.
• For example, “ERIC” isn’t listed, but EBSCO is. EBSCO is the company that owns the largest number of our databases.
• Click on “EBSCOhost Databases”.
• If you are OFF campus, read Step 3B.
Search - Step 3B

IMPORTANT NOTE

• If you are on campus, you will be able to click into the databases without having to log in. This includes Bengal Village.

• If you are OFF campus, you will need to log in or “authenticate”:
  – User ID is your LSUE ID#
  – Password is “changeme”
Electronic Resources

- LOUIS Electronic Resources by Title
- LOUIS Electronic Resources by Vendor
- LAICU Access
- Mini Purchases

- CQ Researcher
- Dissertations & Theses
- EBSCOhost Databases

- Gale Group
- JSTOR
- LearningExpress
- LexisNexis Academic
- Literary Reference Center
- MathSciNet
- ProQuest Nursing & Allied Health Source
- Sanborn Maps of Louisiana
- The Oxford English Dictionary (OED Online)
- World Book Advanced (from World Book)
- WorldCat (via FirstSearch)
Search - Step 4

• Most databases contain articles on a certain subject, like literature, nursing, sports, business, or other topics. Others, like Academic Search Premier, cover many subjects. Each have descriptions.

• This list is not alphabetical. Scroll down further, until you see the other main education databases, “Professional Development Collection” and “ERIC”.

Choose Databases  Select another EBSCO service

To search within a single database, click the database name listed below. To select more than one database to search, check the boxes next to the databases and click Continue.

- Academic Search Complete
  Academic Search Complete is the world’s most valuable and comprehensive scholarly, multi-disciplinary full-text database, with more than 5,990 full-text periodicals, 5,030 peer-reviewed journals. In addition to full text, this database offers indexing and abstracts for more than 9,990 journals and a total of more than 10,400 full monographs, reports, conference proceedings, etc. The database features PDF content going back as far as 1887, with the majority of full-text titles in native (see). Searchable cited references are provided for more than 1,000 journals.
  - Title List
  - More Information

- Academic Search Premier
  This multi-disciplinary database provides full text for more than 4,500 journals, including full text for more than 3,700 peer-reviewed titles. PDF backfiles to 1975 are well over one hundred journals, and searchable cited references are provided for more than 1,000 titles.
  - Title List
  - More Information

- Fuente Académica
  Fuente Académica provides full text (including PDF) for a rapidly growing collection of scholarly Spanish language journals. This multi-disciplinary database offers academic areas including business & economics, medical sciences, political science, law, computer science, library & information sciences, literature, linguistics, history, and theology.
  - Title List
  - More Information

- MLA International Bibliography
  MLA International Bibliography offers a detailed bibliography of journal articles, books and dissertations. Produced by the Modern Language Association, the electronic bibliography dates back to the 1920s and contains over 1.8 million citations from more than 4,400 journals & series and 1,000 book publishers. The indexed material includes almost 60 titles from J-STOR’s language and literature collection as well as links to full text.
  - More Information

- MLA Directory of Periodicals
  The MLA Directory of Periodicals offers detailed information on over 7,100 journals, with 4,400 currently indexed in the International Bibliography. The detailed entry information, as well as frequency, circulation, subscription prices and submission guidelines.
  - More Information

- Literary Reference Center
Search - Step 5

• Click on the “ERIC” link.
• Do NOT click on the little boxes.
Communication & Mass Media Complete provides the most robust, quality research solution in areas related to communication and mass media. CMMC incorporates CommSearch (formerly produced by the National Communication Association) and Mass Media Articles Index (formerly produced by Penn State) along with numerous communication, mass media, and other closely-related fields of study to create a research and reference resource of unprecedented scope and depth encompassing communication discipline. CMMC offers cover-to-cover (“core”) indexing and abstracts for more than 440 journals, and selected (“priority”) coverage of nearly 200 with coverage of more than 640 titles. Furthermore, this database includes full text for 326 journals.

- ERIC
  - ERIC, the Educational Resource Information Center, contains more than 1,194,000 records and links to more than 100,000 full-text documents from ERIC.

- Professional Development Collection
  - Designed for professional educators, this database provides a highly specialized collection of 520 high quality education journals, including nearly 350 peer-reviewed publications, more than 200 educational reports. Professional Development Collection is the most comprehensive collection of full text education journals in the world.

- Mental Measurements Yearbook
  - Mental Measurements Yearbook, produced by the Buros Institute at the University of Nebraska, provides users with a comprehensive guide to over 2,000 contemporary mental measurements. This database includes over 1,392,000 records with journal and monograph coverage going back to 1800; over 22,000 dissertations and theses and reference to articles in 60 different languages.

- SPORTDiscus
  - Provided by the Sport Information Resource Centre, SPORTDiscus offers comprehensive, bibliographic coverage of sport, fitness, and related disciplines. This database contains over 100,000 records from 2005 to the present.

- Primary Search
  - Primary Search provides full text for nearly 70 popular, magazines for elementary school research. All full text articles included in the database are assigned a read and full text information dates as far back as 1990.

- MAS Ultra - School Edition
  - Designed specifically for high school libraries, this database contains full text for more than 500 popular, high school magazines. MAS Ultra - School Edition also provides full text reference books, 85,639 biographies, 104,481 primary source documents, and an Image Collection of 285,512 photos, maps & flags, color PDFs and expanded 1975) for key magazines.

- Newspaper Source
  - Newspaper Source provides cover-to-cover full text for 35 national & international newspapers. The database also contains selective full text for more than 375 newspapers, and full text television & radio news transcripts are also provided.

- Funk & Wagnalls New World Encyclopedia
  - This database provides over 25,000 encyclopedia entries on a variety of subject areas.
Search - Step 6A

- Our databases are set to open to the “Advanced Search” option. It should be plain black text. If not, click on the “Advanced Search” link to get to this screen.
### EBSCOhost: Advanced Search

#### Search Options

**Search modes**
- Boolean/Phrase
- Find all my search terms
- Find any of my search terms

**Apply related words**
- [ ]

#### Filter your results

**Full Text**
- [ ]

**Peer Reviewed**
- [ ]

**Date Published from**
- Month [ ] Year: [ ] to Month [ ] Year: [ ]

**Educational Level**
- All
- Adult Basic Education
- Early Childhood Education
- Elementary Education

**Intended Audience**
- All
- Administrators
- Community
- Counselors

**Available on microfiche**
- [ ]

**Journal Name**
- [ ]

**ERIC Number**
- [ ]

**Journal or Document**
- All
- Documents
- Journal Articles

**Publication Type**
- All
- Book/Product Review
- Books
- Collected Works (All)

**Language**
- [ ]

**JSTOR: JSTOR Arts & Sciences I Collection**
- [ ]

**LEXIS NEXIS: Academic Universe - Lexis-Nexis**
- [ ]
Search - Step 6B

• The screen says “Searching: Specific Databases…”
• If you want to see the name of the database you are searching, click on those three dots (the ellipsis).
Search - Step 6C

- Now it says which database you chose.
- The search will still work the same if you do not have the database listed. However, it can be useful, especially if you have multiple open windows.
Search - Step 7

• Type your topic, what you want to find articles about, in the first box.
• Since this is an education database, do NOT type or add “education” unless that is part of the word, as in “special education”.
• Our topic, “multiculturalism in education” thus becomes just “multiculturalism”.
• Sometimes, the database will “guess” what you are typing and offer choices.
Search - Step 8

- Since you want to find articles about what you just typed in, that is your subject.
- To the right of the box where you typed that title, there is a drop-down box.
- Click on it, and then scroll down to find “Descriptors”, the word this database uses for “subjects”. This will only find articles that are about your topic.
Search - Step 9

- This is what the search should look like.
- Click on the “Search” button.
Search – Step 10

• There were only 2 articles.
• This could mean 2 things: there are only 2 articles on this topic (rare, but possible), or this database uses another word for the topic. For example, either “women” or “female” are used in different databases.
• To find out what words the database uses, you need to search the thesaurus.
• Click on the “Thesaurus” link at the top.
1. **Teaching about Asian Pacific Americans: Effectiveness Activities, Strategies, and Assignments for Classrooms and Communities, Critical Perspectives on Asian Pacific Americans #15**
   

   Abstract Only

   Notes: This title is not held locally.

2. **Counseling and Spirituality: A Historical Review**


   PDF Full Text

   Notes: This title is not held locally.
Search – Step 11

- Ignore the top search box.
- The thesaurus will be underneath the main search box.
Search – Step 12

• Type your topic in the lower search box, inside the thesaurus section.
• Be sure to click on the little circle in front of “Relevancy Ranked” under the search box. That will make the thesaurus search for the meaning of the word you typed, not just those actual letters.
• Then click the “Browse” button.
<table>
<thead>
<tr>
<th>Term</th>
<th>Abbreviations (2004)</th>
<th>Use</th>
<th>Memory</th>
</tr>
</thead>
<tbody>
<tr>
<td>Ability</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Ability Grouping</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Ability Identification</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Able Students (1966-1978)</td>
<td></td>
<td>Use</td>
<td></td>
</tr>
<tr>
<td>Academically Gifted</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Ableism (2004)</td>
<td></td>
<td>Use</td>
<td></td>
</tr>
<tr>
<td>Attitudes toward Disabilities</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Abnormal Psychology</td>
<td></td>
<td>Use</td>
<td></td>
</tr>
<tr>
<td>Psychopathology</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Aboriginal Australians (2004)</td>
<td></td>
<td>Use</td>
<td></td>
</tr>
<tr>
<td>Indigenous Populations</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Aboriginal People</td>
<td></td>
<td>Use</td>
<td></td>
</tr>
<tr>
<td>Indigenous Populations</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Abortions (2004)</td>
<td></td>
<td>Use</td>
<td></td>
</tr>
<tr>
<td>Pregnancy</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Abreaction (2004)</td>
<td></td>
<td>Use</td>
<td></td>
</tr>
<tr>
<td>Emotional Experience</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Absent (Employee) (2004)</td>
<td></td>
<td>Use</td>
<td></td>
</tr>
<tr>
<td>Attendance</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Search – Step 13

- The result tells us that this database uses “cultural pluralism” instead of “multiculturalism”.
Multiculturalism Use Cultural Pluralism

- Multicultural Education
- Multicultural Textbooks
- Cross Cultural Training
- Cultural Pluralism
- Literature

Multicultural Literature (2004) Use Literature
Multicultural Training Use Cross Cultural Training
Search – Step 14

• To change your search using this new word, click on the little box to the left of that word.

• Then click on the “Add” button to take that word out of the thesaurus and up into the regular search box. The “or” drop-down menu is only used if you wanted to combine 2 or more thesaurus searches.
Search – Step 15

- The new word now appears in the top box, in what I call “database-ese”, with the codes and marks to translate what you want into how the database is set up.
- Click on the “Search” button.
Search - Step 16

• Now there are more than 2 articles.
• Not all articles are available. There are three “types” of articles:
  – Held Locally – in the physical building
  – Full-Text Online – either HTML or PDF
  – Not available either way
• Look at the lines under the title. If it doesn’t say “Is held locally” or give a “Full-Text” link, then the article is not available.
Search - Step 17

• Go to the 3rd page of results. It is common in ERIC to have the first page or so not available because the database has information about articles before they are available or are in specialized journals.

• Number 24 says “not held locally” but does have full-text links.

• Click on the title (the blue link) for number 24 - “Multicultural Experience Enhances”.
23. **Schools Brace for Bhutanese Wave**
   . By: Zehr, Mary Ann. Education Week, v27 n35 p1, 14-15 Apr 2008. (EJ794406)

24. **Multicultural Experience Enhances Creativity: The When and How**

25. **Epistemic Virtues and Cosmopolitan Learning**

26. **Adult Education, Social Inclusion and Cultural Diversity in Regional Communities**

27. **Literacy Teaching Method and Peace Building in Multi-Ethnic Communities of Nigeria**
Search - Step 18

- This is also called the “citation” page, since it contains information about the article. Much of it you might not need.
- The main parts are:
  - Title – the title of the article
  - Author – the author(s) of the article
  - Source – the title of the journal, date published, volume, issue, & page numbers.
  - Descriptors – subjects covered in the article
Multicultural Experience Enhances Creativity: The When and How

Author(s): Leung, Angala Ka-yee; Maddux, William W.; Galinsky, Adam D.; Chiu, Chi-yue


ISSN: 0003-066X

Descriptors: Creativity, Exchange Programs, Cultural Pluralism, Cognitive Processes, Cultural Awareness, Schemata (Cognition), Work Environment, Global Education, Learning Experience

Abstract: Many practices aimed at cultivating multicultural competence in educational and organizational settings (e.g., exchange programs, diversity education in college, diversity management at work) assume that multicultural experience fosters creativity. In line with this assumption, the research reported in this article is the first to empirically demonstrate that exposure to multiple cultures in and of itself can enhance creativity. Overall, the authors found that the extensiveness of multicultural experiences was positively related to both creative performance (insight learning, remote association, and idea generation) and creativity-supporting cognitive processes (retrieval of unconventional knowledge, recruitment of ideas from unfamiliar cultures for creative idea expansion). Furthermore, their studies showed that the serendipitous creative benefits resulting from multicultural experiences may depend on the extent to which individuals open themselves to foreign cultures, and that creativity is facilitated in contexts that deemphasize the need for firm answers or existential concerns. The authors discuss the implications of their findings for promoting creativity in increasingly global learning and work environments.
Search - Step 19

- The last parts are important if you get the full-text directly from the database:
  - Database – the one you are searching
  - Full-Text Database – where the full-text is
  - If only “database” is listed, then it is also the source of the full-text

- This article has both HTML & PDF text

- The HTML text starts right under the article information. It has been typed in from the original article.
Multicultural Experience Enhances Creativity: The When and How

By: Angela Ka-yee Leung
School of Social Sciences, Singapore Management University

William W. Maddux
Department of Organizational Behavior, INSEAD, Fontainebleau, France

Adam D. Galinsky
Department of Management and Organizations, Kellogg School of Management, Northwestern University

Chi-yue Chiu
Department of Psychology, University of Illinois at Urbana-Champaign

Acknowledgement: Preparation of this article was supported by a grant from the Dispute Resolution Research Center of Management, Northwestern University, to William W. Maddux; by an INSEAD Research & Development grant to V by Research Grant HKU 7439/05H awarded to Chi-yue Chiu by the Research Grant Council, Hong Kong Special Administ

We wish to thank Elizabeth Anetz, Katianna Branecki, Steven Chung, Olivier Dzaolowic, Wilbert Law, and Jac assistance in data collection.
Search - Step 20

- This article also has PDF full-text.
- Scroll to the top of the citation/information page about this article.
- At the top, above the title, AND at the bottom, below the notes, is the PDF link.
- PDF is an exact copy of the article, with the original graphs and page numbers. Most professors prefer PDF over HTML.
- Click on the PDF link.
Multicultural Experience Enhances Creativity: The When and How

Leung, Angela Ka-yes; Maddux, William W.; Galinsky, Adam D.; Chiu, Chi-yue


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Descriptors: Creativity, Exchange Programs, Cultural Pluralism, Cognitive Processes, Cultural Awareness, Schemata (Cognition), Work Environment, Global Education, Learning Experience

Abstract:

Many practices aimed at cultivating multicultural competence in educational and organizational settings (e.g., exchange programs, diversity education in college, diversity management at work) assume that multicultural experience fosters creativity. In line with this assumption, the research reported in this article is the first to empirically demonstrate that exposure to multiple cultures in and of itself can enhance creativity. Overall, the authors found that extensiveness of multicultural experiences was positively related to both creative performance (insight learning, remote association, and idea generation) and creativity-supporting cognitive processes (retrieval of unconventional knowledge, recruitment of ideas from unfamiliar cultures for creative idea expansion). Furthermore, their studies showed that the serendipitous creative benefits resulting from multicultural experiences may depend on the extent to which individuals open themselves to foreign cultures, and that creativity is facilitated in contexts that deemphasize the need for firm answers or existential concerns. The authors discuss the implications of their findings for promoting creativity in increasingly global learning and work environments.
Search - Step 21

- PDF files open with Adobe Acrobat, a free reader that by now is installed on almost every computer.
- If a window asks for an upgrade, click on ‘no’ or ‘not at this time’ if you are in a lab.
- Since this is “inside” the browser, you must use the lower “Adobe” buttons to save or print the article.
- Page numbers are at the top.
Multicultural Experience Enhances Creativity

The When and How

Angela Ka-yee Leung
William W. Maddux
Adam D. Galinsky
Chi-yue Chiu
Singapore Management University
INSEAD
Northwestern University
University of Illinois at Urbana–Champaign

Many practices aimed at cultivating multicultural competence in educational and organizational settings (e.g., exchange programs, diversity education in college, diversity management at work) assume that multicultural experience fosters creativity. In line with this assumption, the research reported in this article is the first to empirically demonstrate that exposure to multiple cultures in and of itself can enhance creativity. Overall, the authors found that extensiveness of multicultural experiences was positively related to both creative performance (insight learning, remote useful new theory; generating new research; new and exciting ideas (emphasis added).

Beyond creativity, psychologists also get on the importance of multicultural awareness, especially given the rapid increase in connectedness. In the 1999 National Multicultural Conference and Summit hosted by the American Psychological Association, the 550 attendants unanimously importance of implementing multicultural education in schools.
Search - Step 22

- Some articles are only held in the library and not available online.
- After going back to the list of results, go to the 5th page.
- Number 47 is held locally.
- Click on the title (the blue link) for number 47 - “Integrating Community”.
47. Integrating Community in Culturally Conscientious Classrooms
   Abstract Only
   Add to folder
   Check Link Source for full text
   Notes: This title is held locally.
Search - Step 23

- This citation/information page is the same as it was for the other article.
- However, there is no full-text link.
Integrating Community in Culturally Conscientious Classrooms

Sanchez, Rebecca M.


ISSN: 0013-127X

Descriptors: Classroom Environment, Social Studies, Inclusive Schools, Interpersonal Relationship, Classroom Techniques, Elementary School Students, Elementary School Teachers, Emotional Response, Listening Skills, Feedback (Response), Cultural Pluralism, Student Projects, Student Participation, Relevance (Education), Elementary Education

Abstract: Developing a trusting community of learners is vital for critical, inclusive, culturally conscientious social studies teaching. Social studies teachers work to create meaningful relationships among their students and themselves. The classroom community serves as a place where students and teachers learn together; disagree with one another; and examine historical dilemmas, societal inequities, and problems of significance to the group. Although not a formulaic process, there are many strategies teachers can use to create a classroom community. This article highlights 19 strategies for elementary-level students.

Abstractor: ERIC

Language: English
Search - Step 24

• Scroll down further.
• There is a database listed, but no full text.
• There are two ways to find this article:
  – Use the “Periodical List” in the library
  – Search the library’s catalog
Abstract: Developing a trusting community of learners is vital for critical, inclusive, culturally conscientious social studies teaching. Social studies teachers work to create meaningful relationships among their students and themselves. The classroom community serves as a place where students and teachers learn together; disagree with one another; and examine historical dilemmas, societal inequities, and problems of significance to the group. Although not a formulaic process, there are many strategies teachers can use to create a classroom community. This article highlights 19 strategies for elementary-level students.

Abstractor: ERIC
Language: English
Number of Pages: 4
Publication Type: Journal Articles; Reports - Descriptive
Availability: Not available from ERIC
Frakken Publications. 832 Phoenix Drive, P.O. Box 8623, Ann Arbor, MI 48108. Tel: 734-975-2800; Fax: 734-975-2787; Web site: http://www.eddigest.com/
URL: http://www.eddigest.com/html/contentsmain.html
Journal Code: JUL2008
Entry Date: 2008
Accession Number: EJ799011
Persistent link to this record (Permalink):
Database: ERIC
View Links:
Notes: This title is held locally
Search - Step 25

• Open a second browser window. You can do this by “File – New Window” or going to the Start Menu and clicking “Internet” or however is easier with your browser.

• Go to the library’s website.

• Click on “Find a Book” for the catalog. (I know we’re looking for a journal, but “Find an Article” is for the databases).
What's New for You

- Learning Express (Career Info and Developmental Tutorials)
- World Book Advanced (World Book Online Products)
- LSUE Off-Campus Users (click here first)
- Off-Campus Resources (blog)

Information Resources
- **Find a Book**
  - EBSCO Databases (direct link)
  - Find an Article (magazine, journal, or newspaper)
  - Literary Reference Center
  - Search ALL Library Resources
  - World Book
  - Find "FULL-TEXT" Resources (from a book, journal, magazine, or newspaper)
  - Learning Express
  - Peterson's Education & Reference Center
  - Database Login Instructions for LSUE Students
  - Find Federal Information
  - Find State Information

Other Collections and Resources
- Bayou State Periodicals Index "nearly 38,000 citations to articles published in Louisiana magazines between 1969 and June 2006."
- Books on Tape
- Career Information Resources
- Children's Collection
- Genealogy Collection
- Group Study Rooms
- Local Newspapers
- LOUISiana Digital Library
- LOUISiana Union Catalog
- Reserve Materials
- TRIALS and OTHER FREEBIES
  - Faculty and staff receive e-mail messages announcing our free trials. If you did not retain the message, please e-mail for login information. Click here for a list of trials and other freebies.
Search - Step 26

- Click on the “I-Link” picture.
Welcome to LOUIS: The Louisiana Library Network

Louisiana State University at Eunice
Search - Step 27

• This is the main search page for the catalog. You could also use this to find books and movies that the library owns.
Search - Step 28

• Type the name of the journal into the box. Remember, the name of the journal is in the “Source” part of the citation page.

• This journal’s title is “Education Digest”.
Search - Step 29

• Use the drop-down box to the right of the search box to focus your search.
• Since this is a journal, choose “Periodical Title”. A journal is a periodical, because it comes out based on a period of time, such as monthly or seasonally.
Search - Step 30

- This is how the search should look.
- Now click on “Search”.
Search - Step 31

• There are 6 titles found.
• Look for the one where the title matches exactly – for example, “Digest of Education Statistics” is close, but not right.
• The “main” record is the 3rd one, that has the call number or “book address”.
• Click on the “Details” box under the #3.
<table>
<thead>
<tr>
<th>#</th>
<th>Title</th>
<th>Details</th>
<th>Availability</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Digest of education statistics (Online)</td>
<td>National Center for Education Statistics</td>
<td>1 copy available at LSUE - LeDoux Library in Federal Information (L 213)</td>
</tr>
<tr>
<td>2</td>
<td>Digest of education statistics</td>
<td>National Center for Education Statistics</td>
<td>1 copy available at LSUE - LeDoux Library in Federal Information (L 213)</td>
</tr>
<tr>
<td>3</td>
<td>The education digest</td>
<td></td>
<td>1 copy available at LSUE - LeDoux Library in Standard shelving location</td>
</tr>
<tr>
<td>4</td>
<td>Education digest (Ann Arbor, Mich. : Online)</td>
<td></td>
<td>1 copy available at Electronic Resources in Online</td>
</tr>
<tr>
<td>5</td>
<td>Vocational Education in the Middle School (ERIC Digest No. 193 : Online)</td>
<td></td>
<td>1 copy available at Electronic Resources in Online</td>
</tr>
<tr>
<td>6</td>
<td>SEE ELECTRONIC ADDRESS</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
There are 3 listings for journals:
  – Bound – sewn together
  – Fiche – microfiche
  – Paper – stored loose in a box
Bound & Paper will be found with the call number at the bottom of the record.
Fiche are stored on the 1\textsuperscript{st} floor.
You will need the citation page to tell you what volume, issue, and page numbers.
The education digest

Publisher: Education Digest,
Pub date: 1935-
Pages: v. 1:
Item info: 1 copy available at LSUE - LaDoux Library.

Location: STACKS-- L 11 E265
Textual holdings: Fiche: v. 54-62 (1988-May 97)
Textual holdings: Paper: 1990
Search – Step 33

• There is one other type of full-text available in this database: ERIC directly.
• ERIC, the organization that collects many of the resources that are in the database, has its own storage for some material.
• Note that most ERIC full-text are not articles, but reports or studies.
• On page 1, number 7 has this available.
• Click on the title for #7 – “Inclusion”.
5. The Politics of Resistance to Workplace Cultural Diversity Education for Health Service Providers: An Australian Study
   Abstract Only
   Notes: This title is not held locally.

6. Designs of Learning and the Formation and Transformation of Knowledge in an Era of Globalization
   Abstract Only
   Notes: This title is not held locally.

7. Inclusion: The Pros and Cons—A Critical Review
   By: Savich, Carl. Online Submission. 2008 21 pp. (ED501775)
   Full Text from ERIC
   Abstract Only
   Notes: This title is not held locally.

8. Multicultural and Cross-Cultural Narrative Inquiry into Understanding Immigrant Students' Educational Experience in Hong Kong
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9. "Crash": Using a Popular Film as an Experiential Learning Activity in a Multicultural Counseling Course
   By: Villalba, Jose A.; Redmond, Rochelle E. Counselor Education and Supervision, v47 n4 p264-276 Jun 2008. (ED797207)
Search – Step 34

- This looks similar to other citation pages.
- Notice the “Source” says “Online submission” and gives only page numbers. This is not a journal article, but we will look at it to see how to get ERIC full-text.
- Scroll down further.
**Title:** Inclusion: The Pros and Cons--A Critical Review  

**Author(s):** Savich, Carl  

**Source:** Online Submission, 21 pp.  

**Publication Date:** 2008  


**Abstract:** The purpose of this paper was to review, analyze, and critique the pros and cons, the advantages and disadvantages, of inclusion. The methodology consisted in analyzing and comparing research findings on the benefits and costs of inclusion. Federal legislation and regulations on inclusion were examined, analyzed, and discussed. The results showed that inclusion, the practice of integrating students with disabilities in regular, general education classrooms for all or nearly all of the day instead of in special education classrooms, had both advantages and disadvantages. The benefits of inclusion consisted of, in general, reduced cost, the development of greater self-esteem and social skills in students with disabilities, and a greater integration of students with diverse needs. Equity and equality were fostered for all students. The cons or disadvantages of inclusion were that time and attention were diverted from regular and advanced students with a concomitant lowering of standards. The conclusion was that the benefits of inclusion outweigh the costs. Inclusion fostered
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- The full-text is not listed at the top or bottom, as with HTML or PDF full-text, but roughly around the middle, under “Availability”.
- Click on the blue link that says “Full Text from ERIC”.
- Note that although ERIC direct and the EBSCO ERIC database have the same name, they are different sources.
### Identifiers:
- No Child Left Behind Act 2001, Individuals with Disabilities Education Act

### Abstract:
The purpose of this paper was to review, analyze, and critique the pros and cons, the advantages and disadvantages, of inclusion. The methodology consisted of analyzing and comparing research findings on the benefits and costs of inclusion. Federal legislation and regulations on inclusion were examined, analyzed, and discussed. The results showed that inclusion, the practice of integrating students with disabilities in regular, general education classrooms for all or nearly all of the day instead of in special education classrooms, had both advantages and disadvantages. The benefits of inclusion consisted of, in general, reduced cost, the development of greater self-esteem and social skills in students with disabilities, and a greater integration of students with diverse needs. Equity and equality were fostered for all students. The cons or disadvantages of inclusion were that time and attention were diverted from regular and advanced students with a concomitant lowering of standards. The conclusion was that the benefits of inclusion outweigh the costs. Inclusion fostered the goals of education, which are tolerance for diversity, equity, equality, community integration, and achievement for all students. Educators and researchers must focus on ways to ensure that inclusion continues to be fostered and that more effective integration strategies and techniques are developed.

### Availability:
- **Full Text from ERIC**
- Available online

### Journal Code:
- JUL2008

### Entry Date:
- 2008

### Accession Number:
- ED501775

### Persistent link to this record (Permalink):

### Database:
- ERIC

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• This report is in PDF style. Some, but not all, of ERIC full-text is in PDF.

• Treat this like any other PDF. The same buttons will do the same tasks (save, print, and page numbers) as shown earlier.

• Some ERIC files will have a cover sheet as the first page with information about that particular resource.
Running Head: INCLUSION

Inclusion: The Pros and Cons: A Critical Review
Carl Savich
Oakland University
June 25, 2008
Screen Caps Created
Version 1: August 24, 2007
Version 2: August 6, 2008
Edited
August 13, 2008

Actual results may vary.
Databases can sometimes crash.
Start your work early!